

# Technology Hardware/Software Survey

Purpose Statement: Develop a database of potential technology purchase options and experience feedback of hardware and software being currently used in school districts. This will assist any participating schools during their vetting process.

\* Required

1. Email address \*

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2. School District \*

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3. ESC Membership \*

*Mark only one oval.*

NWIESC: Region 6

NIESC: Region 7

Region 8

Unsure

Other: \_\_\_\_\_

4. First/Last Name \*

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5. Email address \*

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## 6. Staff Type \*

Check all that apply.

- School or District Administrator
- Technology Staff
- Instructional Staff

Hardware  
/  
Software  
Survey

Get ready to participate in the Technology Survey for School Districts!! Those who participate in the survey by the deadline will receive copies of the database for their own use. Most items are required to list make/model AND overall experience rating. Feedback on Pro's and Con's is helpful to those using the database for research, but not required to submit the form. Not sure how long this may take? That's understandable so we have provided a planning document to help you get started. Check it out below:

7. Google Forms does NOT save progress so the form must be completed during one sitting. To help you prepare, use the link to download a copy of a PLANNING DOCUMENT that lists the questions within the entire survey:

<http://bit.ly/2021TechSurvey> Are you ready to begin??? \*

Mark only one oval.

- Let's Go!
- I will use the planning document and return later.

Instructional  
Staff  
Devices

Below are the survey questions surrounding INSTRUCTIONAL STAFF devices. Pick the primary or most commonly used devices. Your district may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

8. What is the most common, primary INSTRUCTIONAL STAFF device for your district? This may be the part of a current rotation cycle that you are moving everyone towards. Select all that apply: \*

*Check all that apply.*

- Windows Desktop
- Windows Laptop
- Macbook Pro
- Macbook Air
- iPad
- Chromebook

Other:  \_\_\_\_\_

9. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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10. Rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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11. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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12. List the CON's of this hardware as it relates to your position/staff type.

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Early  
Elementary  
Student  
Devices

Below are the survey questions EARLY ELEMENTARY STUDENT Devices. Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

13. What is the most common, primary device for EARLY ELEMENTARY STUDENTS at your district? This may be the part of a current rotation cycle that you are moving everyone towards. Select all that apply: \*

*Check all that apply.*

- Windows Desktop
- Windows Laptop
- Macbook Pro
- Macbook Air
- iPad
- Chromebook

Other:  \_\_\_\_\_

14. What Grade Levels have these device types? \*

Check all that apply.

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

15. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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16. Rate the overall experience of the hardware \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 17. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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- 18. List the CON's of this hardware as it relates to your position/staff type.

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**Elementary  
Student  
Devices**

Below are the survey questions ELEMENTARY STUDENT Devices. Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

19. What is the most common, primary device for ELEMENTARY STUDENTS at your district? This may be the part of a current rotation cycle that you are moving everyone towards. Select all that apply: \*

*Check all that apply.*

- Windows Desktop
- Windows Laptop
- Macbook Pro
- Macbook Air
- iPad
- Chromebook: Basic Model (keyboard, no touchscreen)
- Chromebook: Touch Screen (keyboard and touchscreen)
- Chromebook: FlipBook/360 (screen rotates from full chromebook to tablet mode)
- ChromeTab (app menu, no keyboard)

Other:  \_\_\_\_\_

20. What Grade Levels have these device types? \*

*Check all that apply.*

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

21. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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22. Rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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23. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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24. List the CON's of this hardware as it relates to your position/staff type.

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Middle  
School  
Student  
Devices

Below are the survey questions MIDDLE SCHOOL STUDENT Devices (Grades 6-8). Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

25. What is the most common, primary device for MIDDLE SCHOOL STUDENTS at your district? This may be the part of a current rotation cycle that you are moving everyone towards. Select all that apply: \*

*Check all that apply.*

- Windows Desktop
- Windows Laptop
- Macbook Pro
- Macbook Air
- iPad
- Chromebook: Basic Model (keyboard, no touchscreen)
- Chromebook: Touch Screen (keyboard and touchscreen)
- Chromebook: FlipBook/360 (screen rotates from full chromebook to tablet mode)
- ChromeTab (app menu, no keyboard)

Other:  \_\_\_\_\_

26. What Grade Levels have these device types? \*

*Check all that apply.*

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

27. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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28. Rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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29. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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30. List the CON's of this hardware as it relates to your position/staff type.

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High  
School  
School  
Student  
Devices

Below are the survey questions HIGH SCHOOL SCHOOL STUDENT Devices (Grades 9-12). Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

31. What is the most common, primary device for HIGH SCHOOL STUDENTS at your district? This may be the part of a current rotation cycle that you are moving everyone towards. Select all that apply: \*

*Check all that apply.*

- Windows Desktop
- Windows Laptop
- Macbook Pro
- Macbook Air
- iPad
- Chromebook: Basic Model (keyboard, no touchscreen)
- Chromebook: Touch Screen (keyboard and touchscreen)
- Chromebook: FlipBook/360 (screen rotates from full chromebook to tablet mode)
- ChromeTab (app menu, no keyboard)

Other:  \_\_\_\_\_

32. What Grade Levels have these device types? \*

*Check all that apply.*

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

33. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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34. Please rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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35. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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36. List the CON's of this hardware as it relates to your position/staff type.

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## Elementary Classroom Display

Below are the survey questions for ELEMENTARY classroom display options. Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

37. What is the most common, primary device used for the ELEMENTARY classroom display at your district? This may be the part of a current rotation cycle that you are moving every classroom towards. Select all that apply: \*

*Check all that apply.*

- Mounted Projector/Screen: with physical connection to a computer
- Mounted Projector/Screen: with wireless connection to a computer
- Flat Panel TV (non-touch that mirrors a computer screen)
- SmartTV (non-touch that has direct internet, apps OR mirrors computer screen)
- Interactive Display (touch screen with multiple inputs, built in apps and direct internet)

Other:  \_\_\_\_\_

38. What Grade Levels have these device types? \*

*Check all that apply.*

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

39. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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40. Rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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41. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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42. List the CON's of this hardware as it relates to your position/staff type.

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Middle/High  
School  
Classroom  
Display

Below are the survey questions for MS/HS classroom display options. Pick the primary or most commonly used devices. You may have multiple for various reasons. Use the Model Types area to explain your strategy behind multiple devices along with the model. PRO's and CON's Sections will help those evaluating options so your feedback is important!

43. What is the most common, primary device used for the MS/HS classroom display at your district? This may be the part of a current rotation cycle that you are moving every classroom towards. Select all that apply: \*

*Check all that apply.*

- Mounted Projector/Screen: with physical connection to a computer
- Mounted Projector/Screen: with wireless connection to a computer
- Flat Panel TV (non-touch that mirrors a computer screen)
- SmartTV (non-touch that has direct internet, apps OR mirrors computer screen)
- Interactive Display (touch screen with multiple inputs, built in apps and direct internet)
- Other:  \_\_\_\_\_

44. What Grade Levels have these device types? \*

*Check all that apply.*

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12



45. List the MODEL TYPE(s) of these device(s) and your strategy for the device selection. \*

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46. Rate the overall experience of the hardware \*

*Mark only one oval.*

1      2      3      4      5

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47. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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48. List the CON's of this hardware as it relates to your position/staff type.

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### Connectivity

Below are questions regarding internet access throughout your district and community. Provide as much information as possible.

49. What is the total bandwidth (Mbps or Gbps) being delivered to your entire district. (Please add up if you have multiple vendors, multiple delivery methods, multiple head end locations, etc)

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50. Total district staff and student count

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51. Total number of instructional buildings

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52. Total number of NIF's (non-instructional buildings, such as bus garage, administration building, maintenance) that are included in your network

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53. Provide a list of external areas that have internet access (sports fields, parking lots, etc.)

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54. List any direct internet access provided to low income areas that is connected to your network (example: Point to Point to mobile home park)

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55. Select the type of hotspots provided to staff/students for internet access?

*Check all that apply.*

- AT&T
- Kajeet (please provide network card if known)
- Sprint/T-Mobile
- Verizon

Other:  \_\_\_\_\_

56. Provide additional comments or feedback that would be helpful to other districts when planning alternative internet access to staff and students. Things to consider: areas of coverage, funding sources, successes, pain points or hurdles, and/or determining demand.

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**Technology Infrastructure**

Below are questions regarding technology infrastructure in your district that connects the outside world to the classroom. Most of these questions are for technology staff, but some other staff types may have input as well so please be sure to review each question.

57. Provide the make/model of your FIREWALL

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58. Rate the overall experience of the hardware

*Mark only one oval.*

1      2      3      4      5

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59. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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60. List the CON's of this hardware as it relates to your position/staff type.

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District Switches/Routers

61. List the type of SWITCHES are mainly used in your district? Provide make/model.

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62. Rate the overall experience of the hardware

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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64. List the CON's of this hardware as it relates to your position/staff type.

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### Device Content Filtering

65. Provide the Make/Model/Service Provider of the CONTENT FILTER used at the school district

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66. Is the CONTENT FILTER web-based or hardware on premises?

*Mark only one oval.*

- Web-Based
- Hardware on the premises
- Combination (cloud based but has some hardware on-prem)
- Other: \_\_\_\_\_

67. Rate the overall experience of performance of the CONTENT FILTER

*Mark only one oval.*

1      2      3      4      5

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68. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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69. List the CON's of the CONTENT FILTER as it relates to your position/staff type.

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Building/Classroom Wireless Access Points

70. Provide the Make/Model of the WIRELESS ACCESS POINTS used at the school district

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71. Rate the overall experience of performance of the WIRELESS ACCESS POINTS

Mark only one oval.

1      2      3      4      5

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72. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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73. List the CON's of the CONTENT FILTER as it relates to your position/staff type.

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Building/Classroom Wireless Access Points

74. Provide the Make/Model of the WIRELESS ACCESS POINTS used at the school district

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75. Rate the overall experience of performance of the WIRELESS ACCESS POINTS

Mark only one oval.

1      2      3      4      5

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76. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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77. List the CON's of the CONTENT FILTER as it relates to your position/staff type.

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Building/Classroom Wireless Access Points

78. Provide the Make/Model of the WIRELESS ACCESS POINTS used at the school district

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79. Rate the overall experience of performance of the WIRELESS ACCESS POINTS

Mark only one oval.

1      2      3      4      5

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80. List the PRO's of this hardware as it relates to your position/staff type. (it is recognized that tech staff may respond to the setup/repairs while the instructional staff may list ease of use in the classroom)

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81. List the CON's of the CONTENT FILTER as it relates to your position/staff type.

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District Software

Next are survey questions regarding district-wide software and resources. Provide detailed information and leave feedback based on your experience as it relates to your position/staff type.

SIS: Student Information System

All schools have a SIS. This is where information is stored on each student and accessible to staff, usually on a permission type basis. Normally, it stores student names, birthdates, unique identifying information (STN or SS), guardian data, medical records, attendance records, grades and so on....

82. Select the SIS used in your district from commonly used platforms below. If you don't see yours listed, use "Other" to provide the name. \*

Mark only one oval.

- Alma
- Harmony
- Illuminate
- Infinite Campus
- PowerSchool
- Rediker
- Skyward
- Other: \_\_\_\_\_

83. Select the model that best describes the SIS platform.

*Mark only one oval.*

- Cloud-Based, hosted by vendor
- Cloud-Based, virtual servers managed by our district
- Physical hardware on premises
- Other: \_\_\_\_\_

84. Select the number of years the district has used this SIS Platform

*Mark only one oval.*

- 1
- 2
- 3
- 4
- 5
- 6+ years
- Other: \_\_\_\_\_

85. Rate the overall experience of the SIS \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

86. List the PRO's of the software. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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87. List the CON's of the software. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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**LMS:  
Learning  
Management  
System**

Most School have adopted a Learning Management System (LMS) to deliver classroom content to their students digitally. Some schools use different platforms based on grade level, school building or other factors. Please provide answers to the best of your ability as they relate to your position.

88. Select the grade levels that use each LMS in your district. \*

*Check all that apply.*

	1	2	3	4	5	6	7	8	9
BlackBoard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canvas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
itsLearning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moodle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schoology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SeeSaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

89. Select the model that best describes the SIS platform.

*Mark only one oval.*

- Cloud-Based, hosted by vendor
- Cloud-Based, virtual servers managed by our district
- Physical hardware on premises
- Other: \_\_\_\_\_

90. List the PRO's of the software. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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91. List the CON's of the software. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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Digital Learning:  
Application Use

Many teachers have found apps they love to use to deliver instructional content to their students in the digital world.

## 92. Select any apps that are being used by instructional staff in your district \*

*Check all that apply.*

	Elementary	Middle School	High School
PearDeck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Padlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classkick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nearpod	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SeeSaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizlet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kahoot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edulastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EdPuzzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlipGrid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Khan Academy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duolingo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socrative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kami	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ScreenCastify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ScreenCast-O-Matic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

93. Select which best describes your district app selection

*Mark only one oval.*

- Instructional Staff has permission to try applications as they see fit
- Instructional Staff have to go through an approval process before using an application
- District provides a vetted list of applications that instructional staff is allowed to select from
- Other: \_\_\_\_\_

94. List the PRO's of any applications you wish to share. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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95. List the CON's of the any application you wish to share. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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**Video Conferencing Platform**

Which Video Conferencing Platform(s) are instructional staff using to connect with students.



96. Select any apps that are being used by instructional staff in your district \*

Check all that apply.

	Elementary	Middle School	High School
Big Blue Button (Canvas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google Meets (Enterprise)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

97. List the PRO's of any applications you wish to share. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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98. List the CON's of the any application you wish to share. This could pertain to the installation, configuration, management, use, your user experience or feedback from students or parents.

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Wrap Up!

Thank you for participating in the technology survey for area school districts. What are the next steps? Participating school districts have until March , 2021 to submit the survey. We are hopeful that each district will provide at least 1 person per staff type (Administrator, Technology Staff, Instructional Staff) complete the survey to gather multiple stakeholder viewpoints. Finish the final questions before submitting your survey:

99. Tell us what we missed!!! The survey covered a great deal of information but it is likely that things were left off unintentionally.

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100. Our school district plans to provide:

*Mark only one oval per row.*

	0	1	2+
Number of Administrator Responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of Tech Staff Responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of Instructional Staff Responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

101. Responses will be emailed to the participant email address taken at the beginning of this survey. If there is someone else in the district that should be included, leave their email address below.

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