Pathways to Progress

Professional Growth Catalog

2017-18 School Year
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Guided Math-September 13 Join Ashley Perry as she walks you through how to change your math instruction from tradition to a guided math format. Participants will be provided with practical tools and practices involving schedules, games, and classroom management. Guided Math books are available for purchase on site. Target audience: k-5 teachers and instructional coaches.

Supporting New English Language Learners-September 13 Daniel Bundridge and Jennifer Kwiatkowski of EdgED Consulting will facilitate this important workshop. The focus will be on strategies and tools to support new English Learners into your classroom. They will bring data-driven, research-based tools and strategies that will support all staff and help English Learners be successful in all content areas. Target audience: teachers, Title III, special education, EL staff, and instructional coaches.

Creating Curiosity: A Non-fiction Adventure-September 14 Humans are naturally curious creatures. We like to explore people, places, events. What if we could engage students in informational texts by tapping into this innate curiosity? What if we could tap into this natural curiosity and turn it into a driving force to encourage students to read? Join Collette Huxford, media specialist, as you encounter ways to harness and guide this powerful tool, curiosity; discovers texts and accompanying activities that capture students; refresh your own sense of discovery when it comes to reading and learning. Target audience: middle and high school teachers of all content areas.

Struggling Reader Series-September 22, October 6, November 9 What do you do with the students in your classroom who are not reading and/or writing at grade level? How do you help these students meet the academic objectives for your class, while also helping them gain literacy skills? And how can this be done without feeling completely overwhelmed? Join Julie Monnetta, certified literacy specialist, as she provides strategies and suggestions to answer these questions. Target audience: middle and high school teachers of all content areas.

Asking Better Questions-October 11 Research tells us that teachers ask between 200-300 questions per day, and most of those questions are low level. Join Cindy McKinney as you learn what goes into asking better questions. Practice strategies using your own current units and produce higher level questions while exploring strategies to make sure everyone in your classroom is heard. Target audience: teachers at all levels.

Promoting Growth Mindset in Math Classrooms-October 13 How do we get students to be math leaders? How do we achieve a love of math in our students? Join Laurie Ferry as she helps us focus on growth mindset in the math classrooms. Strategies for creating mathematicians in our elementary classrooms will be explored. Target audience: elementary teachers of math.
But I’m Not a Reading Teacher-October 13 Join Sandy Adams as she helps content area teachers navigate supporting students understand what they are reading in their classrooms. Participants will explore 12 different instructional frames that can be adapted to their own content areas and learn how to create SWRL lessons which embeds these frames with technology and critical thinking. Target audience: middle and high school content area teachers, instructional coaches and principals.

Building Number Sense in Elementary Classrooms-Nov. 8 Why do students have gaps in their learning? Number sense is the number one cause of math struggles in students. Learn how to teach number sense to our students in k-5 classrooms with Laurie Ferry. Target audience: elementary teachers of math.

Instructional Moves in a Growth Mindset Classroom-Nov. 15 Growth mindset is one of the hottest topics in education today. But what does it look like in the classroom? Join Cindy McKinney as she provides an overview of growth mindset, outlines four instructional moves all teachers should be integrating into their practice and allows participants to practice these moves through real world examples and scenarios. Target audience: all teachers, instructional coaches and principals.

Leveraging NWEA for Student Success –Sept. 27 and Jan. 22 This workshop will be facilitated by Daniel Bundridge and Jennifer Kwiatkowski of EdgED Consulting. They will guide participants in identifying which reports to use with their proven easy to use graphic organizer. This graphic organizer will allow participants to easily analyze student, school and district NWEA data in order to identify challenges and successes. Daniel and Jennifer will then walk participants through their planning document so that everyone leaves with an action plan on how to turn their challenges into successes. Target audience: teachers, instructional coaches, building and district level administrators.

Ditch That Homework-February 7 Matt Miller will be at Region 8 to outline the ideas and principles in his newest book, Ditch That Homework. Participants will learn how to reduce their reliance on homework by becoming more efficient and effective. Target audience: all teachers, instructional coaches and principals.
Leadership Pathways

**Instructional Coaches Cadre-Quarterly Meetings (TBA)** Join Jean Russell (2016 Indiana Teacher of the Year) and Meghan Skelton (High School Instructional Coach) for these after school support sessions. Each meeting will be devoted to examining effective coaching frameworks and providing personalized professional development to allow all teachers to grow. Coaches will discuss logistics, challenges and celebration opportunities. Meetings will be held from 4-5:30pm to accommodate busy coaching schedules! Target audience: k-12 Instructional coaches

**Mindful Leadership Series-Sept. 26, Jan. 23, June 5, July 24** Administrators will answer four key leadership questions over the course of this series. What are my leadership preferences? How do I lead critical conversations? How do I accomplish my mission? How do I lead for transformation? Morning sessions will focus on examining the content around these four key questions. In the afternoon, we will break out into smaller groups for guided activities and conversation with peers. These sessions will be facilitated by Dr. Brad Oliver who serves as Director of Collaborative Solutions at The Summit. Prior to joining The Summit in 2015, Dr. Oliver served as Associate Professor and former Dean in the School of Educational Leadership at Indiana Wesleyan University. Dr. Oliver has been an educational leader in Indiana for more than 20 years, serving as a classroom teacher, principal, and central office administrator in the school communities of Noblesville, Twin Lakes (Monticello, IN), and Muncie. Dr. Oliver is a past member of the Indiana Professional Standards Advisory Board and the Indiana State Board of Education.

**Teacher Evaluation Training-August 21, 22 (2018)** This training is for anyone utilizing the RISE, RISE Modified or other teacher evaluation tools. Anyone that will serve as an evaluator will need to be trained. Topics to be addressed include: an overview of the tool and process, classroom observations, conferencing and providing feedback to teachers, developing student learning measures, and scoring discussions.

**Curriculum Council-3rd Friday of Each Month** These meetings are designed to provide curriculum leaders with time to connect and get the latest updates regarding state mandates and best practices in curriculum. Free to member districts and schools, although participants pay for their own lunches.

**Counselor’s Roundtable-Quarterly Meetings (TBA)** Join counselors from other schools to discuss the challenges and rewards of being a school counselor. Free to member districts and schools.
Evidence-based Practices: One Schools’ Journey-Sept. 20

At Bluffton-Harrison Elementary, many different learners with unique and challenging needs are serviced. In order to meet these increasing needs, the school has incorporated evidence-based practices into everyday instruction! Join their team of leaders and teachers in this half-day session which will provide you with practical tools and a take home goody bag from the BHES Tiger Ticket Reward System! Targeted audience: classroom teachers, school counselors, interventionists, social workers and principals.

Attach, Attempt, Achieve-Sept. 27 and Feb. 23

Join Sharon Kuhn, founder of Attach, Attempt, Achieve as she trains educators in the fundamentals of this program at this 2-day workshop. Attach, Attempt, Achieve offers attachment interventions and personal optimization strategies that strengthen the coping skills of stressed and traumatized students. Participants will understand how and why emotional connections impact the cognitive aptitude in developing brains. Sharon will also model tools and exercises used for creating optimal connections with students. Target audience: classroom teachers, school counselors, interventionists and social workers.

Multi-Tiered System of Supports-Oct. 3 and Feb. 13

MTSS is made up of several components, including Response to Intervention and Positive Behavior Supports and Interventions. Training will be designed to support teams to determine current readiness and next steps for MTSS implementation. Public Consulting Group (PCG) will be providing this training. Target audience: District and school teams, principals and district administrators. (This 2-day training will take place at Warsaw High School)
**STEM and Tech Pathways**

**Google Suite for Beginners - Sept 7 or Feb 1**

Use the “Fab 9” Google Tools (Gmail, Docs, Sheets, Slides, and Forms) to begin your journey as a techy teacher. Collaborate, create, share, organize and learn with Amber Harper as she walks you through the use of these tools.

**Google Bootcamp (level 1) - Oct 5/Nov. 2 OR Mar. 15/Apr. 12**

How to navigate, use and create with the following Google tools: Gmail and contacts, drive, docs, sheets, forms, slides, calendar, text hangouts, video hangouts. Collaboration time will be provided.

**Google Bootcamp (level 2) - Dec. 7/Jan 11 OR May 10/June 7**

How to navigate, use and create with the following Google tools: classroom, groups, tasks, keep, sites, chrome/search, YouTube, Google +, help, digital citizenship. Collaboration time will be provided.

**LEGO Education Robotics Training - Sept 21-22**

This workshop is designed for educators of Grades 4 and above which includes those who are just getting started using robotics in their classroom and considering how to incorporate as a cross-curricular application. Educators, coaches, PLTW, 4-H leaders, and mentors already using LEGO MINDSTORMS Education NXT and looking for ways to further expand their programs using the new EV3 robotics system are also welcomed.

**Middle School Coding w/code.org - October 12**

This workshop provides teachers with hands-on training in Computer Science (“CS”) education. No prior experience in computing is required. Topics covered include computational thinking, a CS word wall, classroom strategies, programming with kids, and lots of “unplugged” classroom activities ready for immediate adoption. Attendees receive free curriculum guides and bling bags from Code.org. Among other takeaways, you will learn that yes! you can teach Computer Science.

**Using Social Media in the Classroom - November 7**

How can you embrace and embed social media in schools to ensure that it is truly transformational on teaching and learning? Learn how to have #success by utilizing social media to enhance communication, creation, and collaboration. Explore the various platforms of social media and the impact it can have on teacher and student learning. Discover continual professional development through personal learning networks. See how these all can innovate your school learning environment in a digital age.

**Catching Clickbait: Developing Media Literacy in the Age of Fake News - January 25**

How can you better prepare students to research and review sources in the era of Fake News? The 24/7 news cycle coupled with the ease of sharing information at top rates increases the difficulty to determine relevant and accurate information. Learn how to better equip students with critical evaluation and thinking while on social media and internet applications. Explore a variety of resources, tools, and shared experiences to provide teachers and students a toolkit for successful online research. See how to help students develop media literacy in the digital age.
Online PD Pathways

What are they?

Online pathways are secure webpages containing links, resources and activities designed to allow educators to determine the pace and format of their professional growth experiences. Currently, we have two pathways designed, Growth Mindset and Asking Better Questions.

“We need to bring learning to people instead of people to learning.” Elliot Masie

How do they work?

Register for a pathway option and you will receive access to the website link. Work through the modules at your own pace, submitting reflection logs along the way. Each pathway offers individual and PLC options to provide even more flexibility in learning experiences. PGP’s will be issued after reflection logs have been submitted and reviewed.

GROWTH MINDSET (Available Sept 2017)

What does it look like?

Do I have a growth mindset?

How do I create a growth mindset classroom?

ASKING BETTER QUESTIONS (Available Jan 2018)

Why do we ask questions?

What do better questions look like?

What if I stopped asking questions?
For each of the StrengthsFinder sessions, participants will work collaboratively with Certified Gallup Strengths Coach Josh Wenning. Each participant is responsible for purchasing and taking their own StrengthsFinder assessment prior to the workshop and bringing a copy of their *Strengths Insight Guide* the day of the event. While it is not required, participants are encouraged to attend the 101 session first.

**StrengthsFinder 101-September 12 (9-12pm)** Participants will work to understand the StrengthsFinder assessment, what separates talents from strengths, how tapping into one’s strengths creates a pathway to excellence, and how individual results can be leveraged to produce consistent results.

**StrengthsFinder 201-September 18 (9-12pm)** Participants will work to advance the learning of the 101 sessions and apply research and best-practice to StrengthsFinder in the classroom. Current educators will learn how to apply their own StrengthsFinder results into improving their classroom skills positively impacting instruction, management, student relationships, and their own leadership capacity.

**StrengthsFinder 301-October 3 (9-12pm)** Participants in the 301 session will work to apply their StrengthsFinder assessment results to grow and improve their leadership capacity. Activities will be based around diving deeper into individual assessment results to develop an approach to effective leadership practice. While each participant pursues their unique path to leadership excellence, a focus on leveraging strengths will show participants how to produce genuine and consistent results from their leadership influence.

**StrengthsFinder Advanced District Implementation** For districts who have already taken an introductory step with StrengthsFinder and are looking to further maximize individual and team performance, enhance leadership skills, engage students as a deeper level, or impact school culture by focusing on strengths, Gallup Certified Strengths Coach and Region 8 Executive Director Josh Wenning is available for ½ and full-day training sessions. These sessions can be scheduled in-district or at Region 8. Customized sessions will be designed to meet the goals of district leadership teams and may include teacher, student, or other stakeholders. Contact Josh Wenning at jwenning@r8esc.k12.in.us for more information.
## Pathway Pricing

Full-day sessions include lunch and 6 PGP’s  
Half day sessions include light snacks and 3 PGP’s  
Workshops are held at Region 8 offices unless otherwise noted  
Non-member Early Bird Prices available on flyers  
*registration is through presenter website

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<tr>
<th>Event Description</th>
<th>Early/Member/Non-Member</th>
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<tbody>
<tr>
<td>Asking Better Questions</td>
<td>125/150/250</td>
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<td>Attach, Attempt, Achieve 2-Day Series</td>
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<td>Coaching Cadre (4 sessions)</td>
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<td>Creating Curiosity: A Non-fiction Adventure</td>
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<td>Ditch That Homework</td>
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<td>Evidence-Based Practices: One School’s Journey</td>
<td>50/75/150</td>
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<td>Google Bootcamp (All Levels)</td>
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<td>Google Suite for Beginners</td>
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<td>Multi-tiered System of Support Series</td>
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Digitarium and StarLab

Region 8 offers member schools the opportunity to reserve our portable Digitarium or StarLab. These units offer students an engaging and interactive earth space experience. Teachers must be trained in usage prior to reserving. Contact Misty Gehres for more information.

Tower Garden Purchasing

Tower Garden, a vertical, aeroponic growing system, allows you to grow up to 20 vegetables, herbs, fruits and flowers in less than three square feet—indoors or out. These units are perfect for STEM and science labs as students take on the responsibility of cultivating the growth of healthy food! Contact Josh Wenning for more information or stop by the Region 8 offices to see a tower garden up close!

Customized Professional Programming

We welcome opportunities to partner with schools and districts to provide customized experiences. Members will enjoy the engaging and personalized sessions that we design at reduced rates. Non-members can also benefit from the same option for a reasonable investment. Contact Cindy McKinney for more information.
Who we are

Vision: To be a leading and innovative organization that provides exceptional services to our member schools.

Mission: To provide the relevant products and services to empower our member schools to meet the ever-changing demands of Pre-K-12 education in the State of Indiana

Contact Us

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